

### **Creative Subject Staff Feedback**

- Creative staff are the subjects that sit outside Core (English, Maths and Science).
- They include, PE, Art, Food Technology, Humanities, ICT, Forest School, Primary Groups, Horse Care.

### **Agree/ Disagree with the proposed move?**

- Information gained indicates that most staff agree that it is a good opportunity.

### **Girls:**

- Staff expressed a mixed response to the introduction of girls
- All acknowledged the need to increase provision for girls. However, some highlighted concerns about the additional challenges this posed i.e. new school, bigger site, ongoing renovations, curriculum development, not knowing their need, lack of relationships, integration with current cohort.

### **Timing:**

- Staff are concerned that there is not enough time to relocate effectively.
- They are concerned about the speed and uncertainty of change.
- A number have questioned what this change would look like logistically and what would happen if the timeline slips.
- Timing appears to be the most major concern for staff. Here is an example of some questions:
  - *What is the transition plan for Atkinson House School pupils and staff?*
  - *How are we integrating female students into the school?*
  - *Can we realistically kit out a full school before September and employ enough people when there is a limited window of time?*
  - *What will happen if we/ the school are not ready?*
  - *We need a bespoke facility and need to cater for lots of different needs – is this achievable in the timeframe?*
  - *How can I develop my curriculum if I don't know the students' needs and don't know the schools' facilities/ local area?*
  - *Would it not be better to keep our current site and transition pupils over time?*

### **Pupils numbers:**

- Staff were generally positive about increasing pupil numbers.
- However, there were a number of concerns:
  - *What are their needs? – We need this for curriculum development.*
  - *Are we employing staff to cope with the increased demand? We need to know soon as we need to employ the right staff.*
  - *Should we not be creating smaller, more bespoke facilities to meet need?*

### **Investment:**

- Staff are concerned about the needs of our pupils being met.
- Our current building struggles to meet their needs – can a building which is being renovated in phases meet their need?
- Is the investment there to meet this need?
- Staff are also concerned that they don't know the needs of the new pupils and question the impact this has on planning.